







Lumley Junior School
Curriculum Information
Year 3 Summer Term

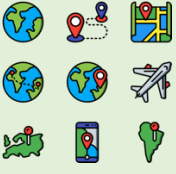





Subject	Topic	Key Knowledge and Skills
<p>English</p> 	Reading	<ul style="list-style-type: none"> I can participate in discussion about both books that are read to me and those I can read myself. I can take turns when reading and listen to what others say.
	Writing	<ul style="list-style-type: none"> I can write narrative. I can write dialogue. I can write a discussion text. I can write an explanation. I can write a persuasive text.
	Grammar and Spelling	<ul style="list-style-type: none"> I can use the present perfect tense. I can recognise word families I can spell I can spell words from Y3 statutory spelling list. I can learn new spelling patterns.
<p>Maths</p> 	<p>Fractions Time Properties of shape Mass and capacity</p>	<ul style="list-style-type: none"> I can compare and order unit fractions, and fractions with the same denominators. I can add and subtract fractions with the same denominator. I can tell the time. I can recognise right angles. I can recognise and describe 2D and 3D shapes.
<p>Science</p> 	<p>Plants How did that blossom become an apple?</p>	<ul style="list-style-type: none"> I can describe how flowers and fungus will change over time. I can classify different parts of a plant. I can explain why seed dispersal is so important. I can describe how flowers will change when left in a vase. I can test which conditions help seeds germinate faster.
<p>Computing</p> 	<p>E Safety Be Internet Legends</p>	<ul style="list-style-type: none"> I can identify which emails are real and which emails are phishing scams. I can decide on appropriate responses to messages online.
	<p>Computer Science Introduction to Scratch</p>	<ul style="list-style-type: none"> I can write a program with a sequence of commands. I can write programs that accomplish specific goals. I can work with various forms of input. I can work with various forms of output.
	<p>Information Technology Book Creator Data Handling</p>	<ul style="list-style-type: none"> I can create a digital book by taking photos, add and format text, and include audio clips. I can manipulate shapes using CAD software. I can search a ready-made database. I can add details to a readymade database.



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<p>Geography</p> 	<p>Fieldwork, water cycle, rivers (formation and impact) We've got it all. Why is the North East so special?</p>	<ul style="list-style-type: none"> I can identify the region and component counties on maps of a variety of scales. I can identify key features to include types of settlement and land use. I can understand the economic activity (what is made in the region). I can use geographical information from OS maps, information texts and photographs.
<p>History</p> 	<p>A study of Greek life and achievements and their influence on the western world How have the Ancient Greeks shaped my world?</p>	<ul style="list-style-type: none"> I can use chronological knowledge of the long arc of time, century and millennia, BC/ AD. I understand significant features, achievements and influence of the Ancient Greeks in relation to democracy, language and art. I can think about change, consequences and significance. I can use artistic representations of the distant past.
<p>French</p> 	<p>Food (La Nourriture)</p>	<ul style="list-style-type: none"> I can name common foods. I can express likes and dislikes. I can say what I am eating. I can name cutlery. I can say what I would like to have to eat.
	<p>At School (L'Ecole)</p>	<ul style="list-style-type: none"> I can say how I travel to school. I can list the contents of my pencil case. I can tell the time. I can name school subjects.
<p>Art</p> 	<p>Art and Design Skills</p>	<ul style="list-style-type: none"> I can design and make 3D forms using art materials and techniques. I understand how famous artists use tone in their work. I can draw from observations. I can develop use of line, tone and colour through drawing.
	<p>Craft</p>	<ul style="list-style-type: none"> I can use 2D materials and craft processes to create art. I can develop sewing skills. I can represent myself and my family through art. I can apply the creative processes of artists and craftspeople to my own work.



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DT 	Electrical Systems: Static Electricity	<ul style="list-style-type: none"> • I can describe what static electricity is and how it moves objects through attraction or repulsion. • I can generate static electricity independently. • I can design a game that works using static electricity. • I refer to my original game design to evaluate my static electricity game. • I can explain how my game meets the design criteria. • I can test the success of my product against my design criteria.
Music 	Bringing Us Together	<ul style="list-style-type: none"> • I understand how to appraise and perform a Disco song. • I know how to sing and play percussion parts to 'Bringing Us Together'. • I understand how to appraise and compare two different Disco songs. • I can play and improvise Disco music. • I can compose Disco music using rhythm and melody. • I can perform the song 'Bringing Us Together', using instruments and voices. • I can perform a Disco song using voices and other musical instruments.
	Reflect, Rewind and Replay	<ul style="list-style-type: none"> • I can listen and compare two pieces of music, one classical and one from a different era, looking at similarities and differences. • I can read and play rhythms correctly from a rhythm grid keeping in time. • I can learn from the experiences of musician's Talwin Singh and Gwyneth Herbert, of their time in the music industry. • I can compose, edit and refine my compositions based on what I have learned this year. • I can listen to music and give opinions, using musical language, that I have learned this year, in my explanations. • I can go back and perform music, reflecting on our learning from Year 3.



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PE 	Athletics Furthest Five	<ul style="list-style-type: none"> I can jump with control, coordination and balance. I can use my arms to propel myself forward. I can give constructive feedback to help others improve.
	Striking and Fielding Run the Loop	<ul style="list-style-type: none"> I can hit the ball hard into space. I can run fluently between bases. I can use different throwing techniques. I can decide on the best positions for fielders.
PSHE 	Being My Best	<ul style="list-style-type: none"> I can recognise positive and negative impacts on mental health. I understand the benefits of eating a balanced diet. I know how to make informed choices. I can recognise how images in the media (and online) do not always reflect reality and can affect how people feel about themselves. I can reflect on and celebrate my achievements.
	Growing and Changing	<ul style="list-style-type: none"> I can recognise what constitutes a positive, healthy relationship. I can recognise ways in which a relationship can be unhealthy and whom to talk to. I can justify what kind of physical contact is acceptable or unacceptable and how to respond.
RE 	What do Hindus believe?	<ul style="list-style-type: none"> I can describe Hindu beliefs about God. I can suggest meanings for some of the symbols connected with Hindu murtis. I can simply describe Hindu belief in reincarnation, karma, ahimsa. I can give examples of how these beliefs affect what Hindus do. I can express my own views, giving plausible reasons to questions raised, showing some awareness of differing views.