






Lumley Junior School  
Curriculum Information  
Year 3 Spring Term







Subject	Topic	Key Knowledge and Skills
English 	Reading	<ul style="list-style-type: none"> <li>I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li> </ul>
	Writing	<ul style="list-style-type: none"> <li>I can write a myth.</li> <li>I can use dialogue in my writing.</li> <li>I can write a non-chronological report.</li> <li>I can write a recount.</li> </ul>
	Grammar and Spelling	<ul style="list-style-type: none"> <li>I can use conjunctions, adverbs and prepositions to express time and place.</li> <li>I can use inverted commas.</li> <li>I can spell words from Y3 statutory spelling list.</li> <li>I can learn new spelling patterns.</li> </ul>
Maths 	Place Value Addition and Subtraction Multiplication and Division	<ul style="list-style-type: none"> <li>I can solve problems using multiplication and division.</li> <li>I can add and subtract amounts of money to give change.</li> <li>I can interpret and present data using bar charts, pictograms and tables.</li> <li>I can measure, compare, add and subtract lengths.</li> <li>I can measure the perimeter of simple 2D shapes.</li> <li>I can recognise and use fractions as numbers.</li> <li>I can count up and down in tenths.</li> </ul>
Science 	Light How far can you throw your shadow?	<ul style="list-style-type: none"> <li>I can explain who Thomas Edison was.</li> <li>I can classify different light sources.</li> <li>I can research what happens when light reflects off a mirror.</li> <li>I can observe and record the brightness of the Sun over the course of a day.</li> <li>I can show how shadows are formed and how they can be changed.</li> </ul>
	Forces and Magnets Why are magnets so attractive?	<ul style="list-style-type: none"> <li>I can explain why magnets attract and repel each other.</li> <li>I can classify which materials are attracted and repelled by magnets.</li> <li>I can compare the strength of different magnets.</li> <li>I can test if the shape and size of a magnet impacts how strong it is.</li> <li>I can test which surface is the best to stop me slipping.</li> </ul>



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<p>Computing</p> 	<p>E Safety Be Internet Legends</p>	<ul style="list-style-type: none"> <li>I understand how what I post online can shape people's opinions of me.</li> <li>I can respect my friend's privacy choices.</li> </ul>
	<p>Computer Science BBC Micro:bit</p>	<ul style="list-style-type: none"> <li>I can write programs that accomplish specific goals.</li> <li>I can work with various forms of input.</li> <li>I can work with various forms of output.</li> </ul>
	<p>Information Technology Compose music using GarageBand</p>	<ul style="list-style-type: none"> <li>I can record sound.</li> <li>I can trim the sound I record.</li> <li>I can change the tempo of the sound I record.</li> </ul>
<p>Geography</p> 	<p>Countries, counties, land use, settlement, contrasting cities Why do we have cities?</p>	<ul style="list-style-type: none"> <li>I can give the names and locations of major cities in the UK.</li> <li>I can understand the key features of cities.</li> <li>I can see how cities differ and some differences between local cities and global cities.</li> <li>I can understand the impact cities have on people and the physical environment.</li> </ul>
<p>History</p> 	<p>The achievements of the earliest civilizations Why did the Ancient Egyptians build pyramids?</p>	<ul style="list-style-type: none"> <li>I can use chronology and locations of the emergence of the earliest civilisations.</li> <li>I can use key features of Egyptian civilisation - chronology of developments.</li> <li>I can use causation and significance.</li> <li>I can be increasingly aware that there are many versions of the same event.</li> </ul>
<p>French</p> 	<p>Core Unit 3</p>	<ul style="list-style-type: none"> <li>I can identify body parts.</li> <li>I can count to 31.</li> <li>I can identify items of clothing.</li> <li>I can name the months of the year.</li> <li>I can talk about birthdays.</li> </ul>
	<p>Animals (Les Animaux)</p>	<ul style="list-style-type: none"> <li>I can say animal vocabulary.</li> <li>I can ask about pets.</li> <li>I can describe animals using adjectives.</li> <li>I can use prepositions.</li> <li>I can name animal homes.</li> </ul>



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Art  	Formal Elements	<ul style="list-style-type: none"> <li>I can identify, draw and label shapes in artwork.</li> <li>I can identify geometric shapes within an object and a sketch.</li> <li>I can work with wire.</li> <li>I can use the four rules of shading within my artwork.</li> <li>I can shade from light to dark to improve my artwork.</li> </ul>
DT  	Structures: Castles	<ul style="list-style-type: none"> <li>I can design my own castle.</li> <li>I can construct my castle to meet the requirements of my brief.</li> <li>I can evaluate my work and the work of others.</li> </ul>
	Textiles: Cushions	<ul style="list-style-type: none"> <li>I can use cross stitch.</li> <li>I can applique.</li> <li>I can design a cushion.</li> <li>I can use stitches to join fabrics.</li> </ul>
Music  	Three Little Birds	<ul style="list-style-type: none"> <li>I understand how to appraise and perform a Reggae song.</li> <li>I know how to sing and play percussion parts to 'Three Little Birds'.</li> <li>I understand how to appraise and compare two different Reggae songs.</li> <li>I can play and improvise Reggae music.</li> <li>I can compose Reggae music using rhythm and melody.</li> <li>I can perform the song 'Three Little Birds', using instruments and voices.</li> </ul>
	The Dragon Song	<ul style="list-style-type: none"> <li>I understand how to appraise and perform Chinese folk music.</li> <li>I know how to sing and play percussion parts to 'The Dragon Song'.</li> <li>I understand how to appraise and compare two different pieces of folk music from two different countries.</li> <li>I can play and improvise Chinese folk music.</li> <li>I can compose Chinese folk music using rhythm and melody.</li> <li>I can perform the song 'The Dragon Song', using instruments and voices.</li> <li>I can perform a Chinese folk song using voices and other musical instruments.</li> </ul>



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<p>PE</p> 	<p>Dance</p> <p>Round the Clock</p>	<ul style="list-style-type: none"><li>• I can show good body control and fluency.</li><li>• I can perform expressively.</li><li>• I can work well with a partner and in small groups.</li><li>• I can compose dance phrases with understanding.</li></ul>
	<p>Net and Wall</p> <p>Target Baggers</p>	<ul style="list-style-type: none"><li>• I can select a ball that I can send and receive.</li><li>• I can throw at a target with precision.</li><li>• I can move to try to intercept a ball.</li></ul>
<p>PSHE</p> 	<p>Valuing Difference</p>	<ul style="list-style-type: none"><li>• I know what being part of a community means.</li><li>• I can appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.</li><li>• I can recognise different types of relationships.</li></ul>
	<p>Rights and Responsibilities</p>	<ul style="list-style-type: none"><li>• I can recognise people who are responsible for keeping me safe.</li><li>• I can recognise the role money plays in my own and others' lives.</li><li>• I can explore and critique how the media presents information.</li></ul>
<p>RE</p> 	<p>What can we learn about Christian worship and beliefs by visiting churches?</p>	<ul style="list-style-type: none"><li>• I can recognise there are different types of churches (denominations).</li><li>• I can describe some of the objects/actions found in churches and how they are used in worship.</li><li>• I can simply describe the meaning of these objects/actions.</li><li>• I can give my views to questions raised and give plausible reasons to back up my views.</li></ul>