






Lumley Junior School
Curriculum Information
Year 3 Autumn Term







Subject	Topic	Key Knowledge and Skills
<p>English</p> 	Reading	<ul style="list-style-type: none"> I can check that the text makes sense to me, discussing their understanding and explaining the meaning of words in context. I can retrieve and record information from non-fiction.
	Writing	<ul style="list-style-type: none"> I can write a setting and character description. I can write a narrative ending. I can write a recount. I can write a diary entry. I can write instructions.
	Grammar and Spelling	<ul style="list-style-type: none"> I understand Y1 and Y2 terminology. I can use headings and subheadings. I can form new nouns using a range of prefixes. I can spell words from Y3 statutory spelling list. I can learn new spelling patterns.
<p>Maths</p> 	<p>Place Value Addition and Subtraction Multiplication and Division</p>	<ul style="list-style-type: none"> I can read, write, order and compare numbers to 1000. I can find 10 or 100 more or less than a given number. I recognise hundreds, tens and ones in a three-digit number I can add and subtract numbers up to three digits. I can recall and use multiplication and division facts for the 3, 4- and 8-times tables. I can use mental and formal written methods for multiplying a two-digit number by a one-digit number.
<p>Science</p> 	<p>Animals (including Humans) How can Usain Bolt move so quickly?</p>	<ul style="list-style-type: none"> I can classify parts of the human skeleton. I can classify different animals. I can classify different foods. I can research the vitamins in different foods. I can find out how much fat is in different foods.
	<p>Rocks What do rocks tell us about the way the Earth was formed?</p>	<ul style="list-style-type: none"> I can research how fossils are formed. I can research how fossils are excavated. I can classify different rocks. I can compare which soil absorbs the most water. I can explain who Mary Anning was.



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French 	Core Unit 1	<ul style="list-style-type: none"> • I can greet others. • I can introduce myself. • I can count to 10. • I can introduce my immediate family.
	Core Unit 2	<ul style="list-style-type: none"> • I can say the days of the week. • I can name colours. • I can count between 11 and 20. • I can name countries. • I can express likes and dislikes.
Art 	Prehistoric Art	<ul style="list-style-type: none"> • I can work with charcoal. • I can paint animal designs inspired by cave artists. • I can explore historic art and techniques. • I can simplify my drawings and paintings to create an abstract form. • I can develop my drawing and painting skills. • I can express my thoughts and ideas about prehistoric art. • I understand how prehistoric artists created painting materials.
DT 	Food: Eating Seasonally	<ul style="list-style-type: none"> • I can use cooking equipment safely. • I am aware that each fruit and vegetable gives us nutritional benefits. • I can design a filo tart using seasonal vegetables. • I can describe my filo tart and the benefits of its ingredients. • I can follow a recipe to make a tart.
	Mechanisms: Pneumatic Systems	<ul style="list-style-type: none"> • I know that there are three different types of pneumatic systems that I can use to design my toy. • I can create a pneumatic system to create a desired motion.
Music 	Let Your Spirit Fly	<ul style="list-style-type: none"> • I can appraise and perform an R&B song. • I can sing and play percussion parts to 'Let Your Spirit Fly'. • I can play and improvise R&B music • I can perform the song 'Let Your Spirit Fly', using instruments and voices.
	Glockenspiel Stage One	<ul style="list-style-type: none"> • I can learn to play a part and fit it together with another part. • I can read staff notation understanding duration and pitch. • I can improvise music fitting into the blues structure. • I can compose a piece of music using two notes.



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<p>PE</p> 	<p>Invasion Games Three Touch Ball</p>	<ul style="list-style-type: none">• I can select a ball that we can all send and receive• I can move into different positions to receive the ball• I can send the ball with a suitable technique• I can move to try to intercept the ball• I can work with others to make progress towards the goals• I can use space well, keeping possession and control of the ball
	<p>Gymnastics Balancing Act</p>	<ul style="list-style-type: none">• I can show a variety of balances on small body parts• I can devise a sequence with a beginning, middle and end, including different levels, speeds and directions• I can repeat the sequence accurately• I can perform with control and accuracy, moving smoothly from one action to another
<p>PSHE</p> 	<p>Me and My Relationships</p>	<ul style="list-style-type: none">• I can understand the importance of family time.• I can discuss important friendships.• I can discuss respectful relationships.• I know how to keep myself safe.• I can recognise and talk about emotions.
	<p>Keeping Myself Safe</p>	<ul style="list-style-type: none">• I know how to keep myself safe.• I know how to keep myself safe online.• I can discuss respectful relationships.• I can discuss healthy eating.• I know the dangers of some harmful substances.
<p>RE</p> 	<p>How do Hindus worship?</p>	<ul style="list-style-type: none">• I know that shrines are significant places in Hindu homes.• I know how beliefs are expressed through the puja ritual.• I can describe what a mandir looks like on the outside and inside.• I can explain the key events of the Rama and Sita story.• I know how divas are used today at Diwali.